



## NEWSLETTER

WEDNESDAY 3<sup>RD</sup> JUNE,  
2020

TERM 2 WEEK 6



It was lovely to welcome all students back to full time face-to-face learning on Monday 25<sup>th</sup> May 2020.

There was great excitement as the students arrived to a very warm welcome from staff with lots of decorations and music!

It is wonderful to see the students all happy to return and quickly settling back into their regular classroom routines.



# You've got mail

We will continue to send our Newsletter home with all students every second Wednesday and for all families who have supplied an email address we would also like to offer that each Newsletter can be emailed as well. If you have a preference as to how you receive your Newsletter please contact the front office on 67 415200 or email Deb Hartley

[debbie.hartley3@det.nsw.edu.au](mailto:debbie.hartley3@det.nsw.edu.au)

The Newsletter has always been uploaded to our G.S. Kidd School website and will now also be posted on our G.S. Kidd School Facebook page.

## *Spare School Uniforms*

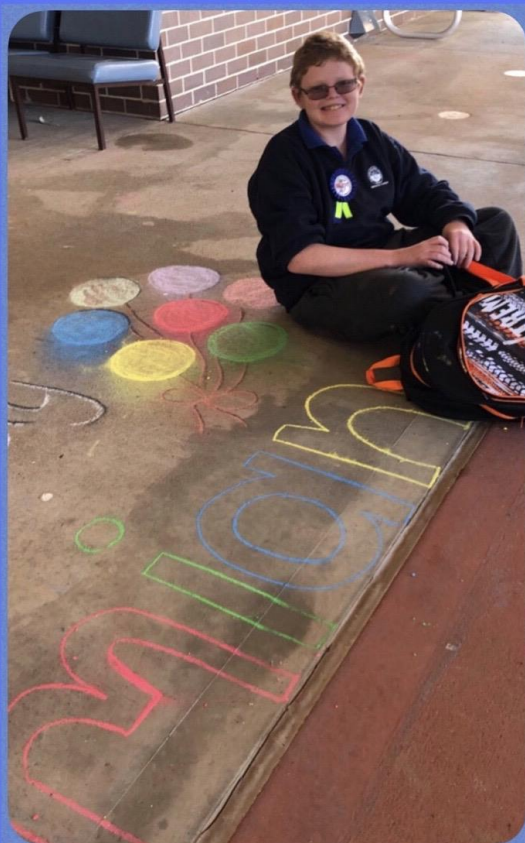
We are fortunate that we have a supply of spare uniforms kept in our change rooms specifically for when the time arises that students may need to be changed. We are happy to send the students home in our supplies but we kindly ask that all uniforms that belong to the school please be returned. This then allows us to continue to offer this service for any student that may require it.

*Thank you for your help in this matter.*



# Happy Birthday

With the current regulations due to Covid-19, we may not be able to share a birthday cake at the moment, but this certainly doesn't stop us from celebrating students' birthdays. Over the past two weeks we have celebrated Rebekah's 18<sup>th</sup>, Dyoaka's 11<sup>th</sup>, Lochlan's 7<sup>th</sup> and Damian's 15<sup>th</sup> birthdays. We have had a special sign for the students, and the whole school has sung "Happy Birthday" together whilst still practicing social distancing. Thank you Miss Blake for your creative work.





# ***From The Garden***







# ***PBL AWARDS***



Congratulations to Dyoaka, Max, Quincey, Jackie, Cameron, Damian, Lucy and Danielle for all reaching their **Blue** Level and to Seamus, Alyssa, Mackenna and Aidan for all reaching their **Bronze** Level in our PBL Program. Well done to all students!

# Puberty, Sexuality and Relationships: A webinar for parents and carers of people with intellectual disability and autism spectrum disorders



## Find out how to support your family member's personal development and sexuality in a positive way!

Come join the team at Family Planning NSW for an interactive webinar that will cover issues across the lifespan including:

- Disability and sexuality
- Preparing for puberty
- Decision making and safety
- Taking care of health and hygiene
- Supporting positive and safe sexual expression
- Tips for talking about sex and answering tricky questions

Parents, foster parents, relatives and other unpaid carers of people with intellectual disability and autism spectrum disorders of all ages are welcome.

Unfortunately we are unable to accept registrations from professionals for this event.

**Date:**

Thursday 18th of June 2020

**Time:**

Online 10:30 am - 12:00 pm

**Venue:**

Zoom link provided on registration

**Cost:**

This course is funded by the Hunter New England Local Health District.

Priority will be given to people living or working in the Hunter New England area.

For more information:

Erin Donnelly

Family Planning NSW

E:erind@fpnsw.org.au

[Click here to register online](#)



**Health**

Hunter New England  
Local Health District

## YOUR CHILD'S NDIS PLAN



### You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardians of children 0-12 years with disability or developmental delay who are looking for support with starting or using their child's existing NDIS plan more effectively.

Session topics include:

- Understanding your child's NDIS plan
- How to make changes to the plan
- Plan management
- Self-management tips
- NDIS plan reviews
- Early
- Finding and choosing service providers
- Latest NDIS updates on COVID-19

If you would like to attend but cannot, please let us know. This will help us to plan future sessions.

#### EVENT INFORMATION:

We are running a number of sessions contact us to register

Date: Wednesday 3 June 2020

Time: 4:30pm-6:00pm

Date: Friday 5 June 2020

Time: 11:00am-12:30pm

Date: Tuesday 9 June 2020

Time: 11:00am-12:30pm

Date: Thursday 11 June 2020

Time: 4:30pm-6:00pm

HOW: Online via a Zoom Meeting

COST: Free

RSVP Call: 02 9280 4744 or

Email: [betterstart@carersnsw.org.au](mailto:betterstart@carersnsw.org.au)

AN AUSTRALIA THAT VALUES AND SUPPORTS ALL CARERS

[www.carersnsw.org.au](http://www.carersnsw.org.au) [contact@carersnsw.org.au](mailto:contact@carersnsw.org.au)

CARE-R LINE 1800 242 636 PO Box 785 North Sydney NSW 2059





Dear families,

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Bec Maybury**

**Principal**





Students are returning to the routine of full time learning onsite. Classroom lessons are taking place as is PBL, modified gardening and sport. As we are not undertaking our shopping and cooking programs at this time students will have their fees rolled over to Term 1 of 2021.

Our school, like all Department of Education schools, has been given extra cleaning hours and products. The cleaning takes place throughout the day as well as the normal end of day cleaning and we have a good supply of hygiene products.

#### **Reporting for Semester 1 2020**

Upon the advice of the Department of Education reporting for Semester 1 2020 could look slightly different (to accommodate the changes due to COVID -19). However the G.S. Kidd reports will still look the same although there will be less information provided about some of our programs due to them not taking place. There has been an extension put in place for reports to be sent home but we still aim to have ours ready by the end of Term 2.

#### **School Development Day:**

Due to changes to professional learning opportunities and the change to AgQuip dates we will revert to the regular School Development Day which is Day One of Term 3, Monday 20/7/2020.

#### **NAIDOC Celebrations:**

Prior to COVID – 19 we had communicated with the local AECG that Monday 29/6/2020 would be the G. S. Kidd day of celebration. We will continue with this plan although it's likely the day will be different due to the restrictions of COVID- 19.

#### **Canteen:**

Gunnedah South Public School Canteen is being renovated and we have been informed that it will be Term 3 before it is available again.

#### **Update:**

Thank you to the P&C members who have agreed to fund the cost of replacing the soft fall under the current swings. The work will begin in the next week as will the installation of soft fall under the new swings.

**Next Meeting:** The P&C Annual General Meeting will be held on Thursday 18/06/2020 by Zoom.

Enjoy the long weekend.

Bec Maybury



Our whole school Assembly now takes place every Monday afternoon. During this time we present our weekly PBL Awards. For all regular updates, highlights and photos please visit our Website [gskiddmem-s.school.gov.au](http://gskiddmem-s.school.gov.au) or follow us on Facebook.

### SCHOOL CONTACT DETAILS:

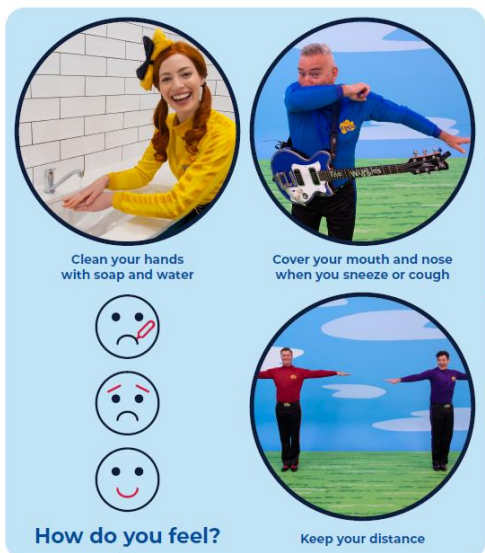
Address: 37 Lincoln St, Gunnedah NSW 2380.  
P.O Box 316, Gunnedah NSW 2380.

Telephone: 6741 5200.  
Fax: 6742 4120.  
Email: [gskiddmems.school@det.nsw.edu.au](mailto:gskiddmems.school@det.nsw.edu.au)  
Website: [gskiddmem-s.school.gov.au](http://gskiddmem-s.school.gov.au)

Please note we are not having a School Assembly at the moment due to COVID-19 restrictions.

NSW Department of Education

## Be a hand-washing hero



[education.nsw.gov.au](http://education.nsw.gov.au)



Please use hand sanitiser

[education.nsw.gov.au](http://education.nsw.gov.au)

## TODAY'S THOUGHT:

*"Believe you can and you're halfway there"* Theodore Roosevelt

# Positive Behaviour For Learning

