

Wednesday, 4th April 2018

Dear Families,

NEWSLETTER – Week 10, Term 1

What is the difference between SLES and DES?

Many of our students are at the age where we need to start planning for their post school destinations. Some of our students and their families have already started having these discussions as the time for leaving school comes around too quickly!

The key difference between DES and SLES is the student's current readiness for open employment and the time it might take to prepare students to build independent living and vocational skills. A SLES participant may need up to 2 years to develop the aspiration, confidence and demonstration of skills sufficient to meet DES criteria.

School Leaver Employment Support (SLES) is an early intervention approach for Year 12 school leavers with significant disability to support their transition from school to employment. SLES Outcome: Overcome low expectations (participant, carer, family) and facilitate transition to a DES.

The Disability Employment Services (DES) supports persons with disability to get ready to look for a job, find a job and keep a job. The DES also have a program that is available to students in their last year of school called the DES ESL (Eligible School Leaver) program.

This program is to assist students with disability to transition from school to post-school open employment. For a job seeker to access a DES, they must have a future work capacity, with intervention, of at least 8 hours per week. DES Employment Outcome: Paid employment in a sustainable job. Ongoing employment supports funded by NDIS.

National Disability Insurance Scheme

Schools can support families at each stage of the NDIS pathway. If you would like more information about the NDIS in your area, please see the NDIS website www.ndis.gov.au or call 1800 800 110. All of our students are eligible for NDIS funding and this is a great opportunity for our students to get together in the afternoons or over the weekend to socialise or for families simply to access respite. Please call the school if you need assistance.

Rainbow Ball

Students should arrive at Gunnedah South PS at 5pm to have their photos taken. We will be setting up and decorating from 3pm on Friday the 6th April and families need to bring food to share with their table. The tickets are \$20 each and the event is open to all ages. Families who have organised tables are asked to collect their guest's money and give it to Sarah Ingall, Deb Hartley or Sharne Turpin on the night.

Focus on Room 4

Room 4 have been learning about fractions, percentages and money handling during their numeracy lessons. The students have been learning about 'informational texts' during their literacy lessons through a multi-sensory approach. This method ensures all students can access the lessons and the content is reinforced through senses.



Visit to 'Gabo' Property

Last week Room 3 students visited a cotton property 'Gabo' to follow up from their science lessons with Kate Pinn from last year. The students grew their own cotton and visited the property to look at the cotton before it is harvested. Thank you to Glen and Kate Pinn for showing the students around the cotton crops.



Easter Bunny

Last week we had our own Easter bunny visit the school (aka Sam White) with his trusted helper Tyson Small, to deliver Easter eggs for students to take home and share with their families.



DATES

Sporting Schools- Thurs 5/04/18 Last day for Term 1 **RDA – Fri 6/04/18**

P&C Golf Day – Sunday, June 10th, \$25 per person \$100 per team,
Hole Sponsorship package including team fees \$200

End of term – Friday 13th April, school resumes for students 1st May

WEEKLY NEWS

4th April, 2018



ENDEAVOUR TO ACHIEVE

GS KIDD MEMORIAL SCHOOL

37 Lincoln st

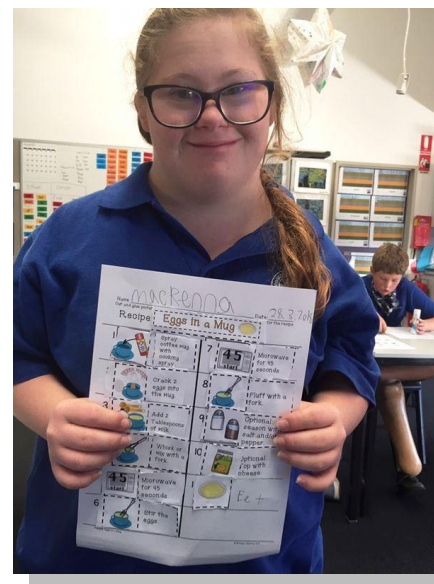
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STAR OF THE WEEK



**Mackenna Hedley – consistently Safe, Respectful
and Responsible!**