

5685

# GS Kidd Public School



2011

## Annual School Report



## Our school at a glance

Welcome to GS Kidd School for Specific Purposes (SSP) 2011 Annual School Report (ASR). This report provides our school community with an overview of our educational outcomes and achievements during 2011.

GS Kidd SSP belongs to the New England Region (South) of the Department of Education and Communities. Our school caters for students from K – 12 with moderate to severe intellectual disabilities. This year we had a temporary multi categorical class established, to cater for students with multiple support needs.

We have had a challenging and rewarding year. Our school continues to deliver quality teaching and learning programs with the support of our wonderful school community.

## Students

GS Kidd SSP currently has 32 students enrolled from 4 to 18 years old. All students have Individual Learning or Transition Plans modified from the NSW Board of Studies Curriculum.

## Staff

Our staff includes teachers, School Learning Support Officers (SLSO), a School Administrative Manager, a general assistant, temporary and casual staff. All staff are committed to providing a safe, nurturing and stimulating environment.

## Significant programs and initiatives

### Priority Schools Program

We are pleased to be supported by the Priority School Program which provides funding specifically targeting priority areas such as literacy and numeracy, student attendance, student engagement as well as community and parental partnerships.

The strengthening of home, school and community partnerships and facilitating community capacity in low socio-economic status (SES) communities are critical elements in supporting improved student outcomes.

## Student achievement in 2011

Our students continued to demonstrate progress in all Key Learning Areas assessed through data collection in Terms 1 and 3. The data provided vital information showing that most students made gains in both literacy and numeracy. All students in years 3, 5, 7 and 9 were withdrawn from NAPLAN testing as requested by carers during planning meetings.

## Principal's message

GS Kidd Public School is proud of its students and their achievements during 2011. The daily partnership with families, school community, regional staff and the local community enriches the work that we do.

We were all saddened by the death of Dylan White. It was a difficult time for the entire school community but he will always be remembered for his caring nature and love of football.

These times of extreme sadness bring school communities together and reinforce the need to care, respect and value each other.

The P&C successfully applied for a Shenhua Community Grant, which meant we were able to have our hydro-therapy pool enclosed. This indicated a step forward to having our pool ready to be used all year round.

The Building the Education Revolution (BER) program was completed in Term 3 which gave us a multi-purpose classroom and another Interactive Whiteboard.

Our principal Heather Welch took Long Service Leave at the end of Term 2. She provided the school team with a sound structure of best practice that was continued throughout the year.

Each member of the school team, including administrative and support staff, teachers, cleaners, therapists, itinerant and regional staff have contributed to the success of the school.

Our rotational team teaching approach continued to generate a wide variety of expertise and maximize student outcomes. I am honoured to work with extraordinary students and dedicated staff.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

**Sharne Turpin (Relieving Principal)**

## P & C message

Hello everyone. GS Kidd PS has had another busy year with enrolments the largest in history. The P&C has had several fundraisers this year. The Mother's Day Raffle, Trash 'n' Treasure at Gunnedah South PS Fete and a very successful Movie Night in September.

This allowed us to help fund the RDA fees and Student Injury Insurance for each pupil. Thank you to the committee and I hope to see many more parents involved in 2012.

**Vanessa Knight – President**

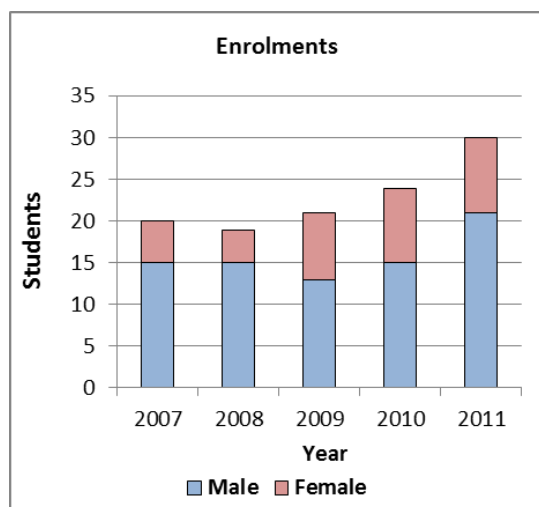
## School context

### Student information

All students enrolled at GS Kidd SSP have a confirmed disability. These range from mild to severe intellectual disabilities and include secondary disabilities such as autism, physical, vision and hearing impairments.

### Student enrolment profile

There was a significant increase in enrolments due to the establishment of a temporary Multi-Categorical class.



### Student attendance profile

Attendance rates are high across all areas of the school.

### Management of non-attendance

Where attendance is a concern, the school implements the Department of Education and Communities Attendance Policy. The Home School Liaison Officer is called in to support the student, families and the school.

## Structure of classes

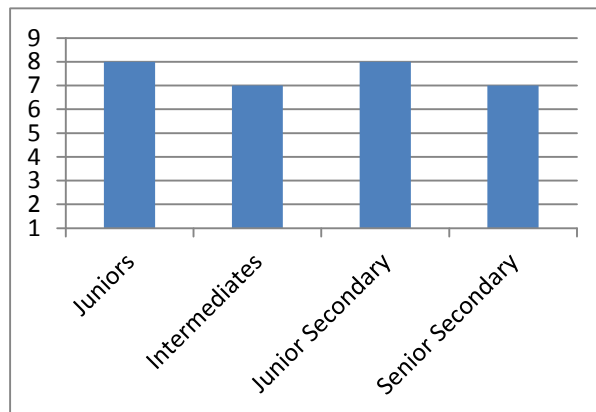
Our school has 30 students placed in 4 classes based on age group.

Junior Class – eight students

Intermediate Class – seven students

Junior Secondary Class – eight students

Senior Secondary Class – seven students



### Retention to Year 12

We currently have two Year 10 students continuing to Year 11 and three Year 11 students continuing to Year 12.

### Post-school destinations

Comprehensive transition planning prepares students for post school destinations. This is supported by an itinerant support teacher and Interact, which is an employment agency.

### Staff information

The table below shows our staffing allocation. This includes teachers who provide release for full time staff from face to face teaching.

### Staff establishment

Position	Number
Principal (Relieving)	1
Assistant Principal (Relieving)	1
Classroom Teachers	4
RFF teacher	0.298
<b>Total teacher entitlement</b>	<b>6.298</b>
<b>School Administrative Manager</b>	<b>1</b>
<b>School Learning Support Officers</b>	<b>5.176</b>
<b>Total</b>	<b>11.474</b>

We have one member of staff who is of indigenous background.



## Staff retention

The Principal, Heather Welch is currently on Long Service Leave which will be reviewed during 2012. Faye Barwick who has worked at the school for the past 17 years, retired at the end of 2011.

## Teacher qualifications

All teaching staff meet with the professional requirements for teaching in NSW public schools.

GS Kidd SSP has well trained and professional staff. All staff attend Professional Learning throughout the year to increase their skills to deliver quality teaching and learning programs.

## Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary:	30/11/2011
<b>Income</b>	<b>\$</b>
Balance brought forward	163,522.36
Global funds	71459.02
Tied funds	109,861.98
School & community sources	11369.53
Interest	8679.58
Trust receipts	4681.70
Canteen	0.00
Total income	369574.17
<b>Expenditure</b>	
Teaching & learning	
Key learning areas	12212.35
Excursions	4453.12
Extracurricular dissections	4214.15
Library	59.20
Training & development	188.31
Tied funds	107,827.22
Casual relief teachers	8962.73
Administration & office	24489.90
School-operated canteen	0.00
Utilities	11852.11
Maintenance	22428.51
Trust accounts	655.30
Capital programs	0.00
Total expenditure	197163.20
<b>Balance carried forward</b>	<b>172410.97</b>

A full copy of the school's 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

There was significant support from the community in donations of materials and labour. Tony Blake

constructed purpose built shelving in the staff room, library and therapy room. Paul Keast built and installed the OT frame in the front of pool enclosure. Due to the BER Project (Senior Secondary room) and Companion Works (painting of two existing buildings and installation of gas heater for the hydro therapy pool), utilities increased.

## School performance 2011

### Literacy

The *Accelerated Literacy* pedagogy has been embedded throughout our literacy programs. This method of delivery ensures all students can access texts with support which can be reduced as students' skills increase.

Students in years 7 – 12 participate in functional literacy programs that focus on the skills they will need for their post school destinations. Our students all undertake the Board of Studies *English Life Skills* program and have a wide range of literacy abilities.

Infants and Primary school aged students, work from the English K - 6 Syllabus.

Some students read with the support of photographs and symbols while other students are reading chapter books. All literacy programs are tailored to individual needs in consultation with parents/caregivers.

The school has four Interactive Whiteboards (IWBs) which support all teaching and learning programs. Literacy programs are delivered in conjunction with IWBs which has improved student engagement and increased learning.

### Numeracy

Students participate in a variety of activities to consolidate numeracy skills. All students undertake the Board of Studies *Life Skills* program and have a wide range of numeracy skills. Some students are working towards understanding one to one correspondence, while others are using decimals and percent.

Students in years K – 6, work from the regular syllabus using the Numeracy Framework Kits developed by Holroyd SSP and Mary Brooksbank SSP. These numeracy resources use concrete activities to consolidate mathematical concepts. Students enjoy a wide variety of engaging lessons that are reinforced with IWB activities.

## Achievements

### Arts

During 2011, GS Kidd SSP continued to have a strong focus on Creative Arts. Visual art, music, dance, speech and drama are components of our curriculum. Our weekly assemblies and music lessons provide a platform to practice and showcase these skills. The following is a summary of the highlights enjoyed by students and their families throughout the year.

- Exhibitions of art and craft at Gunnedah Show resulted in two students taking equal 2<sup>nd</sup> prize for their cushion covers and numerous prizes in the Currabubula Art Show
- The whole school participated in the annual Eisteddfod gaining a 1<sup>st</sup>, two equal 2<sup>nd</sup>'s and a 3<sup>rd</sup>.



**Performing 'Blowin' in the Wind'**

- The senior secondary students entered the speech and drama section with a poem called 'Africa' and were awarded 1st in their section.
- Clare, Sarah and Shayne competed in vocal solos with multiple successes. Sarah and Clare competed in dance solos and were highly commended. Sarah also sang with Gunnedah's 'Livewires' choir during the eisteddfod.
- Our students performed in the annual Gunnedah Schools' Spectacular, with many staying to perform in the finale.



**Participating in the Gunnedah Shire Schools' Spectacular**

### Sport

Sport is a valued and crucial element of our schools curriculum. All students participate in morning gross motor activities which promote memory, concentration and overall well-being.

Highlights from the year include;

- Ten secondary aged students participated in the North West Athletics Carnival with two students named age champions.
- Twelve secondary aged students participated in the Challenge swimming carnival. Three students were named age champions and Gunnedah was the winning town.
- Nine primary school aged students participated in the small schools swimming carnival against their regular peers, with great results.
- All students enjoyed either weekly circus skills lessons at the PCYC or bike riding at the skate park.
- Ten students participating in the 'Active After School' program throughout the year which included dance with Fiona Blake, in Terms 1 and 4 and tennis with Robyn Louis (tennis coach) during Terms 2 and 3.



**Tennis with Robyn Louis for 'Active After School'**

- All students participate in hydro therapy sessions in the schools pool or swimming lessons at the town pool. This continued to increase well-being and water safety/swimming skills.
- All students participated in bike riding programs on the cycle ways around the school to increase fitness, balance and road safety skills.
- RDA continued to be a popular program which is strongly supported by the community and secondary aged students from Gunnedah High School and St Mary's College, who volunteer every fortnight.

Our students continue to participate in a variety of sporting activities as they increase their skills and fitness.

## Significant programs and initiatives

### Aboriginal education

Throughout the year, all students have had opportunities to experience Aboriginal culture through visual arts and music. Secondary aged students have been learning about Aboriginal history and culture. This year we celebrated NAIDOC week by exploring Aboriginal art, music and culture. One staff member has been attending the local Aboriginal Education Consultation Group meetings to gain knowledge and advice.

### Multicultural education

All students are provided with knowledge, skills and values needed to participate in a culturally diverse country like Australia. Students have been participating in HSIE lessons that explore different countries and their cultures.

The school held a belated Australia Day which included many members of the community talking about their homeland and subsequent Australian citizenship ceremonies. By celebrating each other's differences we promote and encourage harmony.

### National Partnership program

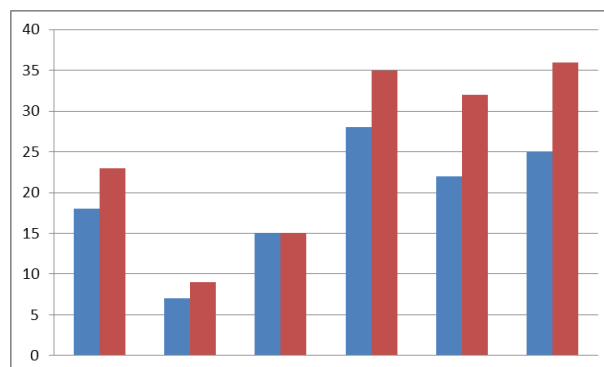
The school was required to evaluate this funding to help inform decisions about what strategies and programs best address the learning needs of our students.

The data and evidence supported our plan to use these funds to employ School Learning Support Officers to deliver teacher prepared individual programs.

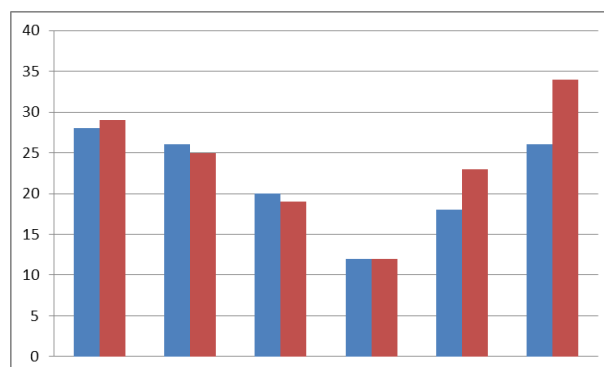
Throughout the year all staff undertook Professional Learning (PL) as mandated by PL plans. This knowledge was shared and implemented into classroom practice where applicable.

One of the identified priority areas included increasing the percentage of students demonstrating growth through achievement of Literacy and Numeracy Targets in their Individual Learning Plans (ILP).

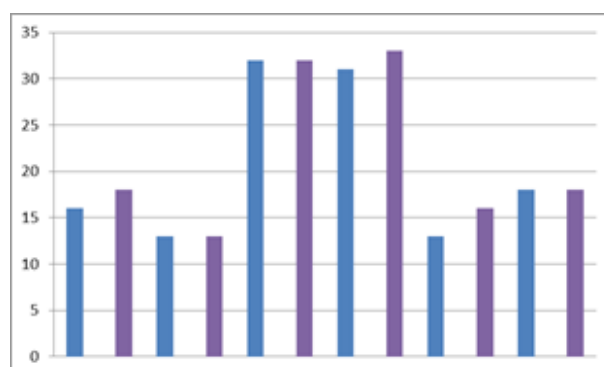
The data collected during Terms 1 and 3 were compared and collated. The following graphs show the improvements made in numeracy during Semesters 1 and 2.



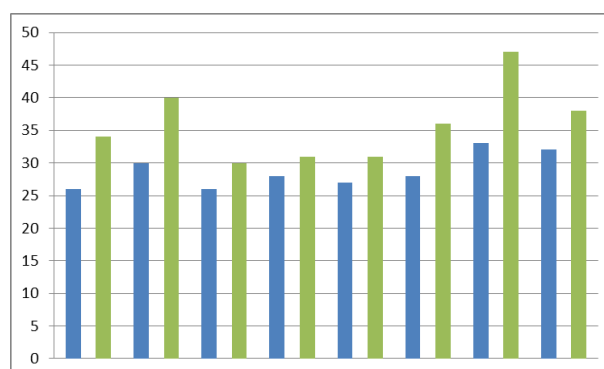
Junior Semester 1 (blue) and 2 (red) results



Intermediate Semester 1 and 2 results



Junior Secondary Semester 1 and 2 results



Senior Secondary Semester 1 and 2 results

## Priority Schools Program

The Priority Schools Program (PSP) allows the school to focus on strategies to support students from disadvantaged backgrounds. This initiative focuses on literacy, numeracy, student attendance and engagement.

As recipients of the benefits brought by the Priority School Program, our school continues to deliver well planned, highly structured, individual literacy and numeracy lessons to all students.

The goals are developed in meetings with parents, therapists and school personnel, with information on student performance reported and celebrated in meetings, newsletters, the local media, and assemblies and through portfolios.

## Progress on 2011 targets

### Target 1

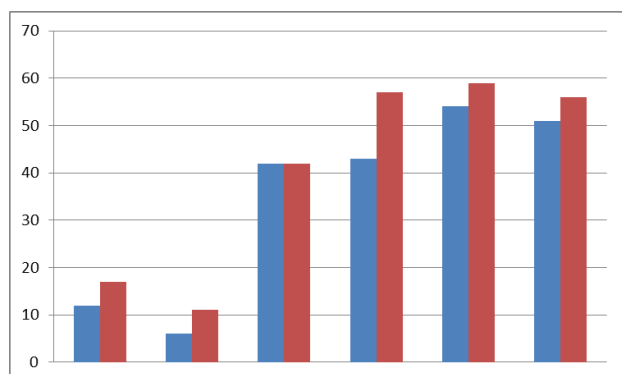
#### Improvement in Literacy Skills

Data was collected during Term 1 and at the end of Term 3. As we had implemented *Accelerated Literacy* strategies during Term 3 all staff noticed an increase in student engagement when texts were accessible.

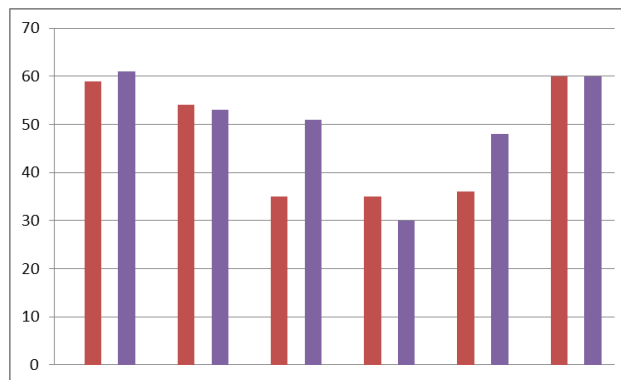
Our achievements include:

- Students showing an increase in growth in their literacy targets as outlined in their ILPs.
- Families and community members providing feedback on students reading skills at home and in the community.
- Celebrating student's successes to the school community through newsletters and their portfolios.

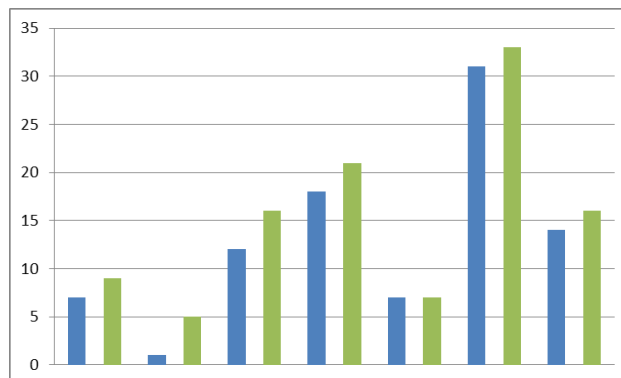
#### Literacy Data



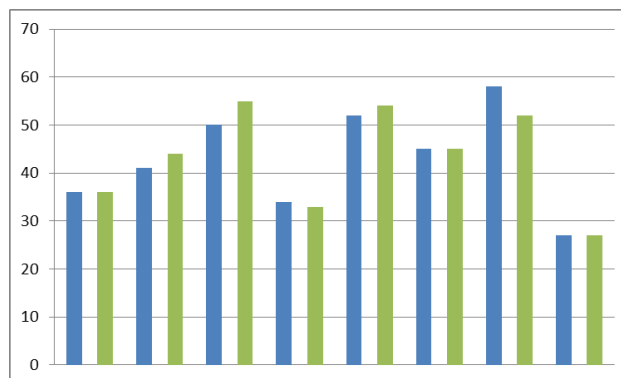
#### Junior Semester 1 and 2 results



#### Intermediates Semester 1 and 2 results



#### Junior Secondary Semester 1 and 2 results



#### Senior Secondary Semester 1 and 2 results

## Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out an evaluation of access to technology school satisfaction.

## **Educational and management practice**

### ***Daily Timetable***

#### **Background**

During Term 3, in consultation with the school community we decided to trial an alternate daily timetable. The previous timetable had 30 minutes for recess and 60 minutes for lunch.

Staff members had visited other schools to observe this strategy in place and their school data showed there was a reduction in inappropriate behaviour and conflicts.

#### **Findings and conclusions**

- 100% of staff and parents/caregivers we surveyed were happy for the trial to take place
- By the end of Term 4, 100% of staff and families felt the new routine was a positive strategy to reduce inappropriate behaviour
- Data collected by the end of Term 4 demonstrated that there was a 40% drop in behaviour problems and conflict.

#### **Future directions**

- Data will continue to be collected to monitor ongoing effectiveness of shortened breaks
- Students demonstrating appropriate behaviour during breaks will continue to be rewarded with one of the five keys from 'You Can Do It!'
- Incorporate new activities and resources to enhance student engagement and imaginative play
- Ensuring all staff are aware of the schools behaviour management strategies and individual students behaviour support plans.

### ***Parent, student and staff satisfaction***

#### **Background**

During Terms 3 and 4 the school sought the opinions of parents, students and staff about the school.

#### **Findings and conclusions**

##### **Parent satisfaction**

Information about parent satisfaction was collected through formal and informal methods. A twenty question survey was completed by 90 % parents.

All questions required the respondents to answer statements about the school ranging from *Strongly Agree, Agree, Disagree or Don't Know* with *Strongly Agree* being the most favourable. All of the response sheets had 82% *Strongly Agree* or *Agree*.

Parental concerns were addressed through informal meetings and newsletters. The majority of parents took the opportunity to comment very favourably about the school and staff during meetings, excursions and special events.

#### **Student satisfaction**

Student interviews conducted through Survey Monkey asked whether the students liked school, what they liked and disliked about the school and importantly, did they feel the staff cared about them. The survey revealed:

- 93% students liked school
- 90% of students felt the staff cared about them

#### **Staff satisfaction**

The survey's responses indicated high levels of satisfaction and commitment towards students and the schools aims. All staff is committed to the school's values and increase student outcomes.

#### **Future directions**

Developing strong home, school and community satisfaction is crucial to student learning and outcomes. Suggestions discovered through the surveys were followed up and dealt with accordingly.

## **Curriculum**

### ***Numeracy***

#### **Background**

GS Kidd SSP participated in a numeracy review to evaluate the effectiveness of numeracy teaching and learning across the school. Students access the NSW Board of Studies Mathematics Syllabus K - 6 and the Mathematics Life Skills Syllabus 7 -12.

#### **Findings and conclusions**

- Students were assessed using school based assessments and learning plans were developed from this
- Teaching functional mathematical concepts through systemic and explicit strategies engaged students
- Numeracy activities tailored to meet the individual needs of students.

#### **Future directions**

- Home room teachers to collect data on their students using relevant assessment strategies
- Ongoing PL provided to staff to increase student outcomes



- Parents involved in individual and whole class planning meetings to support students learning
- Students demonstrating success during numeracy activities in class, on excursions and during community based learning
- Achievements reported and celebrated to the school community in Newsletters and Portfolios.

## Professional learning

All teachers are committed to continuing their own Professional Learning (PL). Through regular participation in PL, we continue to learn, share knowledge and experiences.

During 2011 PL was provided in the following areas:

- Child Protection and wellbeing training
- Accelerated Literacy Framework
- iTEC (New England IT workshops)
- Mental Health
- Autism Spectrum Disorder
- Emergency Care and First Aid
- Interactive Whiteboard and Video Conferencing
- Triple P (Positive Parenting Program) Course

These development days are additional to weekly staff meetings and training activities. We commend our hard working and committed staff.

## Highlights of 2012

### Excursion to Sydney

In November Sarah Dando, Kath Lord and Mark Single escorted nine older students to Sydney. The students stayed at the Sydney Olympic Park Lodge (SOPL) courtesy of the SOPL.

They visited the Powerhouse Museum, Darling Harbour, Aquatic Centre, IMAX Theatre, Wetland and Sustainable Energy at Newington and rode on the Rivercat.

The students had a fantastic time and were great ambassadors for the school. We were extremely lucky that the SOPL provided this wonderful excursion for free.



**Having a great time in Sydney**

### Football Excursion

Another fantastic time was had by all on the annual pilgrimage to Newcastle, to watch the Knights play the Rabbitohs. Staying at the Broadmeadow Sports Lodge was another highlight of this trip with fun and games in the basketball stadium. All the students are to be commended on their great behaviour.



**Heath, Ryan and Bill King**



**Jesse and Timothy**

### Building the Education Revolution

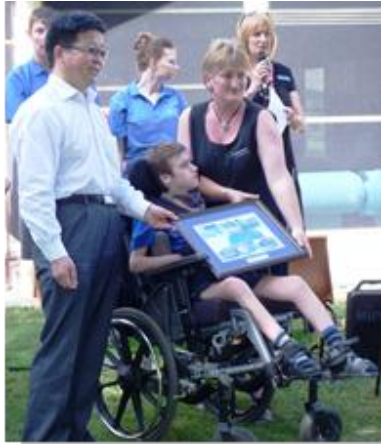
The school held the official opening of the Building the Education Revolution Project in July. This BER Project built the multi-purpose classroom which became the senior Secondary classroom. We were fortunate Ms Ruythe Dufty (School Education Director) was available to perform the official duties of unveiling the plaque and cutting the ribbon.



**Ruythe Dufty unveiling the plaque**

### Shenhua Community Grant – Pool Enclosure

The Queensland style pool covering built by Greg Mackay (Northwest Home Improvements) and funded by Shenhua Watermark. Our Year 11 Students, Sarah Trindall, Laura Reeves and Tim Kelly very capably introduced the guests and speakers. The students entertained everyone with their musical item, Calypso, and selected students spoke about the wonderful difference this great enclosure has made to our swimming program.



**Mr Lee, Tom and Vanessa Knight thanking the Shenhua Watermark Group**

### Anzac Day March and Remembrance Day Services

Once again our students proudly represented the school in Gunnedah's Anzac Day March. Every year our attendance at this occasion increases which is especially pleasing.



**Leading the street march**



**Dylan and Clare at the Town Cenotaph**



**Heath and Samantha at our school service**

### Community Based Learning

We are proud of our integration, work experience and Vocational Education programs. These programs provide opportunities for students to practise social, communication and relevant curriculum skills.



**Sarah, Jude Squire (Hospitality Teacher), Laura and Timothy preparing food at Gunnedah High School**

Our local community supports all of our community based learning activities, which increase students' independence in their community and prepares them for post school life.



**Sara and Lochlan enjoyed their weekly session at Coles**

Student volunteers and our students participating in integration programs at neighbouring schools provide role models for our Primary aged students as well as increasing their understanding of our students' abilities rather than disabilities.



**Shayne and Dyllan enjoying a story at Gunnedah South Public School**



### **Belated Australia Day**

Marg Amos organised a very informative Australia Day celebration during Term 1. Adam Marshall (Mayor) spoke about naturalisation and special guests spoke about their country of origin and why they chose to become Australian citizens. Clare Mammen was an excellent MC and all students are to be congratulated for their wonderful behaviour throughout the formal proceedings. A delicious BBQ lunch was followed by a fun afternoon of pool races and of course the great Duck Race.



**Our multi-cultural guests**

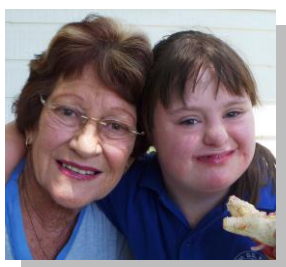
### **Grandparents Day**

Grandparents have always played a valuable role in our society by offering care, love and guidance to their children and grandchildren.

On Sunday 30 October 2011, the NSW Government officially recognised this contribution with the inaugural Grandparents Day. The school invited grandparents to come and join their grandchildren for morning tea to support this special day.



**Robert and Conor**



**Gloria and Alysha**



**Charlotte and her family members**

### **Ten Pin Bowling**

At the end of each term, the whole school travels to Tamworth for a couple of games of Ten Pin Bowling and lunch at Endeavour Park. This is a great way to end each term as students get the opportunity to practise all their skills in an informal situation.



**Alex and Max**



**Cameron**

### **Environmental Education**

The Senior students are justifiably proud of the productive vegetable garden they have established in the school grounds. They pick and cook the vegetables in their Living Skills classes and practise their math's skills when they sell the surplus to staff.

This environmental program is a great way to assist students to eat a greater variety of vegetables.



**Tom raking**



**Clare the cashier**

All students are encouraged to recycle their food packaging and place food scraps in the 'chook bins'. The whole school is conscious to turn off electrical items when not in use to reduce our carbon footprint and power bill.



**Younger students listening to a talk about recycling**

## School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department's planning documents.

### School priority 1

#### Outcome for 2012–2014

##### Literacy and Numeracy

##### 2012 Targets to achieve this outcome include:

- Increase the percentage of students demonstrating growth through achievement of Literacy and numeracy Targets in ILP's.

##### Strategies to achieve these targets include:

- planning meetings
- School based assessment
- Best Start assessment and planning
- Employment of LSO's for individual sessions
- Developing engaging and age appropriate programs
- Providing students with opportunities to apply concepts to practical situations to enhance access to community based learning.

### School priority 2

#### Outcome for 2012–2014

##### Engagement

##### 2012 Targets to achieve this outcome include:

- Increase the percentage of students on task behaviour as measured in Term 1, 2012 by 5% by Term 4, 2012.

##### Strategies to achieve these targets include:

- Accessing and implementing behaviour management strategies developed in collaboration with the regional support team and medical model
- Develop and use flexible school organisation practices including working in small groups and team teaching
- Participation by parents in school delivered 'Triple P' Course to assist parents with all aspects of their child's learning and managing behaviours

- Utilising regional staff to collect data to be analysed in term 4.

### About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Sharne Turpin, Relieving Principal

Vicki Urquhart, Relieving Assistant Principal

Ellen Riley, SAM

Vanessa Knight, P&C President

#### School contact information

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School Code: 5685

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

<http://www.schools.nsw.edu.au/asr>

#### Annual Award Recipients for 2011

Outstanding Individual Program – Christine McDonald

Citizenship – Lochlan Atkinson

Social Achievement – Clare Mammen

Work Experience – Laura Reeves

Most Consistent Worker – Shayne Williams

Art – Thomas Knight

Sportsperson of the Year – Alysha Keast

Music – Samantha Dillon-Miller

School Attendance & Spirit – Heath King

Mathematics – Tyson Small

Care & Compassion – Timothy Kelly



## Annual Concert and Awards Ceremony

Each year our school proudly prepares and presents a spectacular musical Concert to entertain parents, community supporters, official guests and friends.

This year's theme was 'Moving Right Along' where students showcased their talents at the Gunnedah Shire Bandhall. The students practise for many weeks, under the tuition and guidance of Marg Amos, our specialist Music teacher and supported by all staff members.

They performed to a large appreciative audience through music, dance, puppetry and singing skills on stage and were justifiably proud of their efforts. Special thanks to Gunnedah High School Hospitality class for the provision of the delicious morning tea.



**'Morning Town Ride'**



**Laura and Sarah shared MC duties**



**Moving Medley – Active After School Group**



**The 'Pushbike Song'**



**'Move It' – Drumming Group**



**'On the Good Ship Lollipop'**



**Junior Scripture Item**





**Senior Puppet Show – ‘On That very First Christmas’**



**Farewell to Mrs Barwick after 17 years teaching at GS Kidd PS**



**‘Aussie Jingle Bells’**



**Congratulations and Farewell to Tom King**



**Santa’s Visit**



**Thank you to our official guests and award presenters (L to R) Adam Marshall, Murray Borham, Shar Donald, Kerry Law and Ruth Pope**



**Thank you to Jude Squire  
(Gunnedah HS Hospitality Class)**



**Dylon White – forever in our hearts**