



ENDEAVOUR TO ACHIEVE

G S KIDD PUBLIC SCHOOL

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G S KIDD PUBLIC SCHOOL

STAFF - 2010

Back Row: Ellen Riley, Sharné Turpin, Kathy Lord, **Heather Welch (Principal)**, Lyn Norman, Sandy Allen, Kallinya Viner, Ray Banwick, Vicki Urquhart.
Front Row: Kim Gibson, Mark Single, Fiona Binks. **Inserts:** Kerry O'Shea, Marg Amos.
Absent: Una Gardiner, Anne Cain.



G S KIDD PUBLIC SCHOOL

SENIORS - 2010


Back Row: Mark Single, Sharné Turpin, Timothy Kelly, Lachlan Atkinson, Teayannah Miller, Lyn Norman, Ray Banwick, Sarah Tansell.
Front Row: Curtis Dickinson, Thomas Knight, Sara McDonald, Laura Reeves, Dylan Fernur, Dominic Barbuto.



G S KIDD PUBLIC SCHOOL

INTERMEDIATE - 2010

Back Row: Kim Gibson, Mark Single, Kathy Lord, Kallinya Viner, Clare Manninen.
Middle Row: Aiysha Kasari, Brandon Harvey, Dylah Eames, Dylan White.
Front Row: Samantha Dillon-Miller, Christine McDonald.

G S KIDD PUBLIC SCHOOL

JUNIORS
2010

Back Row: Vicki Urquhart, Tyson Small, Sandra Allen.

Middle Row: Balidon Gold, Conor Roberts, Shayne Williams.

Front Row: Aidan Elery, Alex Rodstrom, Seamus Dridan.



ANNUAL REPORT 2010

Principal's message

G S Kidd Memorial Public SSP is situated within the Gunnedah Shire providing quality teaching and learning programs and a balanced academic curriculum for special students from Pre-school through to Year Twelve.

As a School for Specific Purposes we enrol students who are assessed as functioning in the Moderate to Severe range of Intellectual Disability. There is always going to be a diverse range of learning needs which are addressed by collaborative, individual learning plans. This partnership between parents, staff and volunteers enhances students' outcomes and the school enjoys high community support and receives PSP and Low SES National Partnership funding.

Priorities include effective communication, Literacy and Numeracy, along with Transition to Work skills as significant programs underpinning all areas of life both now and in each students' future environment.

Our rotational team teaching approach continues to bring a variety of expertise and rich experiences into each classroom, further enhancing programs and outcomes.

I certify that information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Heather Welch

Parents & Citizens Annual Report

The P&C executive has had a very busy year once again. I would like to thank Dennis Buck (Vice President), Karen Rodstrom (Secretary) and Debbie Buck (Treasurer) for their assistance throughout the year. We have been able to raise funds to assist the families pay RDA fees, pay Student Injury Insurance as well as purchase quality surrounds for the playground area. These funds were raised by holding an Art Show, Cake Stall and a variety of raffles during the course of the year.

We were also honoured to be chosen to receive a grant from Shenhua Watermark to build the Queensland enclosure over the existing pool. This is a very attractive and useful addition to the school. Thank you to the staff for a great year and thanks also to the parents and friends who attend the all important meetings.

Well done!

Vanessa Knight
President



Creative Arts

Our students learn in many different ways and, by offering activities that utilise the different learning styles, we are giving them a chance to be both creative and successful, and the opportunity to find solutions to meet new challenges. Thus the Creative Arts Syllabus develops an awareness and understanding of music, drama and dance, where self expression, personal choice, communication and sharing cultural views can be celebrated.

The programs are developed from the NSW Board of Studies Curriculum to maximise each student's potential and to provide knowledge and communication skills for future leisure and social activities.

The whole school enjoys creating, performing and attending many special events throughout the year, showcasing the students' talents, and the following is a summary of the highlights.



Clare Mammen and Laura Reeves proudly displaying their cushion covers with tutor, **Olwyn Jones**.

- Exhibitions of art and craft during Education Week and at Gunnedah Agricultural Show which elicit positive comments from community members, parents and friends
- An invitation to perform in the Gunnedah Schools Spectacular at the Town hall with our item " The Lion Sleeps Tonight".



Sarah Trindall, Clare Mammen (back) and **Shayne Williams** (front) soloists at the Gunnedah Schools Spectacular.

- Performing a special concert for the Day View Club who kindly donated a wonderful variety of sun shirts and towels for our PDHPE lessons.
- Clare Mammen and Sarah Trindall both joined the Gunnedah Youth Choir and sang beautifully for the school



Performing at the Gunnedah Eisteddfod

Our achievements – Sport

Sport is a valued and accepted part of our school's curriculum because it contributes to the development of the whole child. The provision of ways to participate, enjoy and develop new skills allows all students to experience the various sports the school offers. Senior students proudly participated with distinction in the New England and North West Regional Athletics and Swimming Carnival in Coonabarabran.



Mark Single (SLSO) assisting Tyson Small at our Annual swimming Carnival.

Our Bike Ed program continues to make use of the wonderful cycleways around Gunnedah using both adapted and regular bikes. The capable Senior students continue to make considerable progress in their on road safety program.

Students also participate in a morning dance and health hustle which stimulates memory and concentration and has additional benefits to overall health.

Our students are members of the local PCYC for their regular Tuesday sport and this registration also allows them access to the sporting facilities such as basketball, volleyball, squash and racquet ball.

As well as the weekly swimming and hydrotherapy lessons in the school pool, the town heated pool and olympic pool provide excellent facilities to further extend our students' skills.

Under the tuition of school staff and volunteers our students continue to make progress in their stroke correction and breathing instruction and many have progressed to swimming unaided. Primary aged students participated in the Small Schools Swimming Carnival and Senior students represented the school proudly at the Annual Gunnedah Challenge Swimming Carnival.

We continued to be a part of the DET Special Swimming Scheme which has been of great value to all of our students. The program includes all students and is

designed and supervised by staff in conjunction with Austswim qualified coach, Mick Hansen. Senior students are involved in endurance training and stroke correction and younger students concentrate on water safety and basic swimming skills.



Shayne Williams and Aidan Ellery at Bullimbal SSP.

Key Evaluations

Educational and Management Practice

School Satisfaction Survey

Background

Our school, along with Gunnedah's other public schools are part of the Low SES National Partnerships Program whose principles are underpinned by social justice and equity and are part of the NSW government's commitment to social justice. The programs focus on improving students' literacy, numeracy and participation outcomes. Data was collected on students, staff and parent satisfaction with the school.

Findings

Student interviews conducted through survey monkey revealed 21 out of 24 (87%) of students liked school. The questions included; 'Do you like school?' Yes, No, Sometimes. 'What do you like about school?'; 'What don't you like about school?' and 'Suggestions?' The parents were interviewed by a staff member and were asked their likes, dislikes and suggestions for improvement. One hundred percent of parents (23) responded to the survey on schooling and in the question entitled "What do you like about the school?" 78% indicated the staff.

Future Directions

The importance of developing strong home, school and community satisfaction reinforces the holistic learning approach. Suggestions made by parents were followed up and implemented where possible. Students' suggestions were acted upon and implemented where appropriate. This gives students some ownership of what they are doing and a sense of being valued. School satisfaction surveys will be conducted annually.

Curriculum Evaluation

Literacy

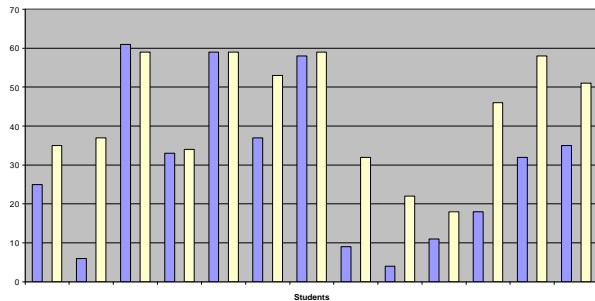
Background

The aim of our literacy programs are to enhance the participation of students in all aspects of school life and promote their independence through the development of effective communication and literacy skills. Literacy is supported by PSP and Low SES funding programs.

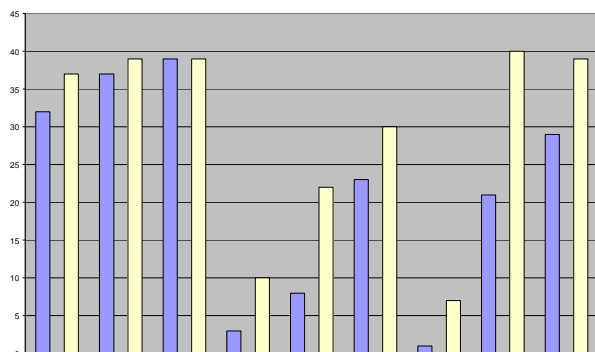
Findings

Students were tested in Semester 1 to collect baseline data which was compared to data collected again in Semester 3. Through the National Partnerships Program the school was able to employ additional School Learning Support Officers to work with students individually. As a result of this additional tuition Semester 3 results demonstrated an improvement for most students.

The graph below displays literacy results for K -6 students.



The purple column represents Semester 1 and the yellow column depicts Semester 3.



The graph above displays literacy results for students in years 7 - 12.

Future directions

The use of funds to employ and provide training for staff to implement individual instruction will continue to be a priority throughout 2011. Professional Learning for staff will ensure the explicit teaching of Literacy and functional Numeracy will further increase student outcomes.



Christine McDonald with mum, Edna, working on the Interactive White Board

Student Performance

Student Engagement

Background

We believe that students should be encouraged to reach their full potential and to understand the benefits of education and training. Students who are well supported and who know they are valued and respected are more likely to stay at school or TAFE and are more likely to undertake further education and training. The school has used Low SES School Communities National Partnership funds to engage a community member as a work place trainer to assist in the design and delivery of an extension Life Skills program called *Get Ready for Life*.

This program, developed collaboratively by parents, staff and community members, is designed to enhance students' post school destinations as well as increase students' independence and self esteem.

Findings and Conclusions

Regional staff were asked to collect data on students through the Academic Engagement Project On Task Analysis. Data showed the students engaged with work from 88% through to 100%.

Future Directions

This program is based on the traineeship offered by the NSW State Emergency Service to people over 16 years of age and focuses on team building, safety, emergency procedures, survival and first aid. This program will assist in providing first steps in achieving skills to support further employment and education.



Dennis Buck (L) instructing Sara McDonald in CPR.

School Certificate, Preliminary HSC and Higher School Certificate

Students with special education needs can meet requirements for the School Certificate, Preliminary HSC (Year 11) and the Higher School Certificate by completing a pattern of study termed the Life Skills Program of Study. This flexible program allows our school to develop individual programs of study that challenge students according to their individual levels of need. These courses are functional in nature and will assist and prepare students for post school life. Sharne Turpin (Itinerant Support Teacher for Transition) assists the students and their families to complete their funding applications for Post School placement. Sarah Trindall, Laura Reeves and Timothy Kelly completed their Year 10 program of study this year. Congratulations to Curtis Dickinson who completed Year 12 and graduated this year.



Curtis Dickinson, left, proudly cutting his graduation cake with his mother and grandparents.

Significant Programs & Initiatives

Integration and Work Experience

Background

We are proud of our integration programs which provide opportunities for students to practise social, communication and relevant curriculum skills with peers from neighbouring schools. Our supportive community accepts Work Experience placements and Community Based Learning activities which increase students' independence in their community for post school life. Students volunteering from our neighbouring schools provide role models for our Primary aged students as well as increasing their understanding of our students' abilities rather than disabilities.

Findings and Conclusions

- Shayne Williams participated in literacy and numeracy lessons at Gunnedah South School each Thursday morning. Initially Shayne was assisted by a SLSO but progressed to attending lessons unaided.

- Junior students participated in Creative Arts lessons with Gunnedah South School Year 2.
- Year 5 and 6 students from Gunnedah South PS assisted in Junior and Intermediate classes two mornings per week and volunteered in playground activities during lunchtimes.
- Six Year 4 students from Gunnedah South PS joined our students for playground integration each lunch time for six weeks and taught the boys the Haka for the Concert. They joined them on the morning of the Concert in the final display.
- Year 11 students from Gunnedah High School Early Childhood program completed a work experience placement in the Junior class.
- Our primary school aged students took part in the Small Schools Swimming Carnival and participated enthusiastically.
- The Gunnedah Challenge Swimming Carnival was attended by our secondary aged students with all students enjoying the fun and friendship of the day.
- Post School providers visited the school to offer their services to students and parents.
- Timothy Kelly gained valuable skills at Mooki Woodworks and Coles as part of his work placements.

In School Work experience for Tim Kelly (L) with volunteer building tutor Tony Blake (R)



- Sara McDonald, Sarah Trindall and Laura Reeves participated in work placements at AJ's Video shop and Lundie House where they increased their independence and work skills.
- Employers, through employer evaluations, have complimented our students on their commitment and willingness to learn new skills.
- Weekly Living Skills programs involved all students and included travel training, shopping, preparing and cooking nutritious lunches as well as cleaning duties.
- Clare Mammen and Laura Reeves completed a basic textile and design skills with Olwyn Jones and produced very decorative cushions.
- The positive comments from parents assure us that these programs are increasing many students' independent skills and continue to form the basis for life long learning.

Future directions

To continue and expand these valuable programs so as to:

- support understanding and communication skills through further Community Based Learning programs focusing on students' abilities
- provide students of appropriate age with various forms of Community Based learning programs as part of their mandatory Work Education Studies
- prepare our students for life within the community through interaction with their peers and community members
- celebrate achievements through newsletters, the media and at Presentation Day



Lochlan Atkinson enjoying the Orienteering Camping excursion to Lake Keepit.



Brandon Harvey showing Henry Harvey (Pop) his work during Open Day. Supervising teacher - Kim Gibson.

National Partnership Programs

We are very pleased to be supported by both the PSP and Low SES programs which supply funding specifically targeting priority areas such as literacy and numeracy, student attendance and engagement as well as community and parental partnerships. The school undertook a rigorous Situational Analysis to help inform decisions about what strategies and programs best address the learning needs of our students. The data and evidence (page 4) supported our plan to use these funds to employ School Learning Support Officers to deliver teacher prepared individual programs. The funding allowed the school to train a teacher in Drumbeat, which has created opportunities for each student to foster their personal and unique creative

expression by discovering the joy of music and sound to develop greater coordination skills using rhythm activities. Lessons using group interaction develop social skills and the staff found that the level of engagement of the students was greatly enhanced (evidenced on p.4). With a link to our You Can Do It program the students have gained a greater understanding of the five keys to personal success. These are Resilience, Getting Along, Participation, Persistence and Organisation

Aboriginal and Multicultural Education



Senior students participating in Gunnedah TAFE Naidoc Week celebrations.

Students were involved in units of work in Human Society and Its Environment and Languages Other Than English with a focus on multicultural and aboriginal issues. The history, culture and beliefs of the aboriginal people is acknowledged, respected and incorporated into our learning environment. All students are encouraged to celebrate their heritage and perform to their potential. The students were treated to a very informative and fun filled African experience with Teri Pswarayi, a fully accredited and trained teacher originally from Zimbabwe.

Dyllan Eames and Shayne Williams with Teri Pswarayi learning about the culture and history of Zimbabwe.



The whole school participating in our Commonwealth Games Day.

SOME HIGHLIGHTS OF 2010

Eisteddfod The emphasis is on independence and the majority of students played their respective instruments without assistance. Everyone was therefore very excited when our three groups achieved success in open competition. Our Drumming group received 1st place with 88 marks, which was the highest mark given by the adjudicator in the 2010 Music Eisteddfod. "The Lion Sleeps Tonight", our Musical Entertainment entry, received a glowing report and equal 1st place out of seven quality performances.



Clare Mammen and Sarah Trindall leading the singing with Dylan Fermor and Tim Kelly drumming.

Whole School Excursion to Coffs Harbour



Top left: fun in the Air Cannon room. Top right: **Tom Knight** enjoying the surf in his wheelchair buggy. Bottom: **Alysha Keast** received a kiss from a friend.

In March the whole school enjoyed a week's Excursion to Coffs Harbour staying at Emerald Beach Big 4 Caravan Park. The students experienced a visual history morning at the Big Banana before the excitement of hurtling down the huge blow up waterslides. The Coffs Harbour Lifesavers ensured the initial water safety instructions were followed by body surfing and board riding lessons. At Tabatinga Rainforest Leisure Centre

everyone gained skills in playing indoor golf and the air cannon games generated much excitement. The Porpoise Pool show was enchanting even though the day was rainy and windy. Excursions such as this are invaluable in providing teaching and learning activities that enhance the classroom programs and stimulate the students by providing opportunities to practise independent skills.

Football Excursion This year on Saturday 28th August a happy band of football fans with friends and family members travelled by small bus to Newcastle's Energy Australia Stadium to enjoy an exciting First Grade Rugby League match between the Newcastle Knights and St George Illawarra. Staying at the Broadmeadow Sports Lodge was another highlight of this trip with fun and games in the basketball stadium.



Excursion to the Sydney In November the whole school travelled to Sydney to stay at Collaroy Beach House. The Collaroy Lifesavers gave the students a wonderful surfing experience where they surfed, rode boogie boards and played on the sand. Darling Harbour was interesting and the Schools Spectacular was a show filled with fantastic singing, dancing and amazing special effects. Once again the students displayed excellent behaviour and were given many favourable comments. Special thanks to the Rodstrom family and our supportive Gunnedah community for the funds that provided this extra special excursion.



AG QUIP Ag Quip field days are the largest agricultural field days in the southern hemisphere and one of the biggest in the world! Attracting around 100,000 visitors to Gunnedah every year for three days in August, Ag Quip provides access to the latest machinery, equipment and services available and our students love to be a part of this huge display.

Winter Wonderland Ball Special thanks to **Karen** and **Kent Rodstrom** (below) who organised and ran a fantastically successful Winter Wonderland Ball at the PCYC last July. The guests, dressed in the black, white and silver theme, were treated to a delicious supper and danced the night away. They then dug deep in their pockets to support an auction and the evening raised \$16,000 for the school. We are very appreciative of this funding which assisted the students to attend the Schools Spectacular in Sydney and will also be used for a whole school excursion in 2011.



Australia Day Celebration The school hosted a belated Australia Day celebration and invited "local heroes to discuss their various community roles. Below are our official guests receiving their certificates. Standing L to R **David Amos** - Vet, **Dennis Buck** - SES volunteer, **Jason Bush** - taxi driver, **Molly Tiernan** - Pensioner, **Peter Clark** (RSL), **Don McDonagh** - Army Officer, **Colleen Fuller** - Deputy Mayor, Kneeling: **Adam Marshall** - Mayor, **Toby Jaeger** - Rural Fire Service, **Debbie Buck** - Ambulance Paramedic.



RDA This voluntary organisation provides opportunities for our students to enjoy safe, healthy, stimulating, therapeutic, horse-related activities.



Seamus Dridan preparing to help **Bruce Hill** drive the Cart. Left: **Tyson Small**

assisted by Gunnedah High school students

Volunteers We celebrate the significant contribution our dedicated volunteers make to the smooth operation and culture of our school. This weekly support to our educational programs assists the students gain valuable skills and further enhances important ties with our local community.



Dylon White presenting **Kathy Viner** with her certificate of appreciation

Disability Expo Senior students travelled to Tamworth for the Disability Expo held at the Community Centre where Community Service Providers were available to speak with students and parents about their particular service. Our students (below) played a valuable role, representing the school in the hospitality section of the Expo, by taking and filling morning tea orders as well as performing basic kitchen duties.



Anzac Day and Remembrance Services Once again students proudly represented the school in Gunnedah's Anzac March. Below: **Curtis Dickinson** and **Sarah Trindall** laying the wreath at the Cenotaph.



At our school Commemorative service Senior students read with sincerity about the meaning of Anzac Day and Remembrance Day.

Apex Cottage Through the generous donation of funds from the Gunnedah Apex Club the school's dream of a playhouse to stimulate communication and facilitate positive social interaction was achieved. Tim Kelly, under the expert tuition and guidance of Tony Blake (Job Coach), assisted in the building of this attractive structure.



Aidan Ellery, Olwyn Jones, Liz Blake, Conor Roberts and Baidon Gold enjoying morning tea in Apex Cottage.

Active After School Program We are pleased to be involved in the Australian Sports Commission's Active After School program which aims to build healthier lifestyles for students with an emphasis on fun and participation. This is an excellent program which provides access to free, structured physical activity programs after school hours, complete with the provision of a delicious healthy afternoon tea. It was decided to participate in Music, Movement and Dance in Term 1, Tennis activities in Terms 2 and 3 and Music, Movement and Dance again in Term 4. Ten students initially enrolled in the Dance program which combines fun and fitness to various forms of music. Fiona Blake reported that the students are encouraged to participate in a variety of dance and music experiences. The Term 4 program prepared the students for a dance item in the annual Concert at the Civic Theatre. Eleven students (Below) enrolled in the Tennis program with Robyn Louis as the tennis coach. Parents and students comment favourably on the emerging skills and show enthusiasm for the weekly lessons. This funding continues to provide our students with excellent opportunities to be involved in healthy, safe and, above all, enjoyable after school activities.



Environmental Education The Senior students are justifiably proud of the productive vegetable garden they have established in the school grounds. They pick and cook the vegies in their Living Skills classes and practise their maths skills when they sell the surplus to staff. This environmental program is a great way to assist students to eat a greater variety of vegetables. It was exciting for students and staff to be awarded second place in the town vegetable garden competition.



Our Targets

Progress on 2010 targets

Target 1. Thinking Mathematically

Our achievements include:

- assessment of basic mathematical concepts showing the value of explicit teaching and use of a variety of resources.
- community service providers and Job Coaches providing congratulatory reports on achieved competencies.
- parents provided positive feedback during ILP's and informal discussions
- students demonstrating success during numeracy activities in class, on excursions and during community based learning
- achievements reported and celebrated to the school community in Newsletters and Portfolios



Dominic Barbuto completing an on-line program.

Target 2. Independence and Safety through Technological and Applied Studies and Healthy Living

Our achievements include:

- Senior students using technology for a variety of purposes across a range of environments
- positive comments and observations from Work Experience employers in reports highlighting the improvement in technical and independent skills.
- Junior and Intermediate students assisting in the planning and preparation of basic healthy meals and snacks with safety issues a priority
- parents reporting improvement in independent skills performed at home.
- Staff observing improved personal presentation and personal hygiene practices of many students as demonstrated during school excursions.



Dyllan Eames working on the Interactive Whiteboard

Targets for 2011

Our targets will emphasise Quality Teaching and Learning, effective Literacy and Numeracy programs, Communication (both verbal and augmentative), Life Skills programs, Science and Technology, Welfare, Transition Pathways, Leisure Skills and the celebration of achievement through school and community media. These programs will be age appropriate, be effective across all environments, enhance self worth and allow our students to initiate positive interactions and respond appropriately in a variety of situations.

Target 1. Improvement in Literacy Skills

Strategies to achieve this target include:

- systematic and explicit teaching with opportunities for daily practice
- developing interesting and age appropriate programs utilising technology
- presenting a variety of literacy programs using a wide variety of styles and resources
- providing students with opportunities to apply their individual communication systems in practical situations to enhance access to community based learning
- two staff trained in Accelerated Literacy.

Our success will be measured by:

- the collection of literacy data in Term 1 and 4 to determine future planning
- community service providers and Job Coaches reporting on achieved competencies
- parents providing anecdotal feedback during ILP's and informal discussions
- students demonstrating greater engagement in lessons
- provision of Professional Learning for staff to enhance students' outcomes
- students demonstrating greater confidence in public speaking and oral reading
- achievements reported and celebrated to the school community

Target 2. Students to develop appropriate behaviour management strategies and social skills.

Strategies to achieve this target include:

- identifying the areas of need for age and socially appropriate behaviour for all students
- developing an appropriate Behaviour Support Plan which identifies the predictor, desired behaviour, problem behaviour, replacement behaviour and maintaining consequences
- focusing on the behaviour and not the student, which will result in students feeling in control and empowered and lead to the development of self discipline
- staff recording and sharing strategies to manage and modify these behaviours
- providing opportunities for students to practise social skills at school and through Community Based Learning
- staff to modelling correct behaviour and respect for others

Our success will be measured by:

- students demonstrating age appropriate problem solving techniques and social skills at school and in the community
- regular monitoring and evaluating of Behaviour Support Plans
- formal/informal meetings with staff and parents to document improvement in behaviour at home and community participation programs
- positive comments and observations by staff, parents, employers and community members
- celebrating through weekly newsletters, portfolios and assemblies

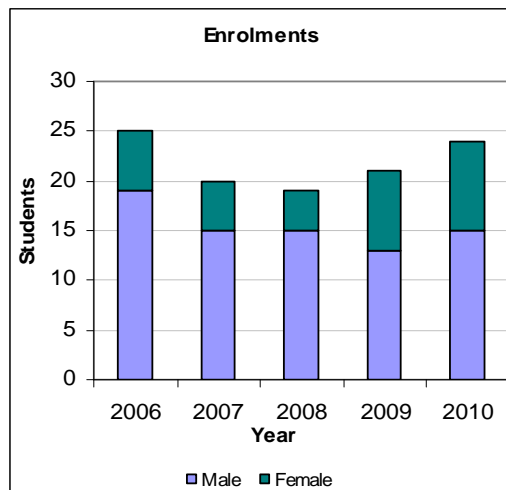
Enrolment profile

Our school has twenty four students placed in three classes on an age appropriate basis.

Junior class - seven students

Intermediate class - seven students

Senior class - ten students



Samantha Dillon-Miller with her mother, **Patricia**, on Open Day Tuesday 3rd August 2010.

Staff Profile

All teaching staff meet the professional requirements for teaching in NSW Public Schools, holding either a degree or diploma in Education or Special Education. Each class has a dedicated School Learning Support Officer to assist teachers in the delivery of quality individual and group programs.

Professional Learning Funds

The provision of this valuable funding is much appreciated by staff and expended for attendance at Staff Development Days, Professional Learning Days and Conferences to further enhance outcomes.

Financial statement summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, buildings and major maintenance.

Date of financial summary:	30/11/2010
Income	\$
Balance brought forward	120 912.75
Global funds	64 691.08
Tied funds	50 409.76
School & community sources	11 594.11
Interest	4 618.10
Trust receipts	13 052.00
Canteen	0.00
Total income	265 277.80
Expenditure	
Teaching & learning	
Key learning areas	13 331.11
Excursions	2 368.46
Extracurricular dissections	2 255.91
Library	120.90
Training & development	1 451.02
Tied funds	47 685.68
Casual relief teachers	6 095.54
Administration & office	18 948.52
School-operated canteen	0.00
Utilities	11 369.64
Maintenance	10 211.45
Trust accounts	2 752.00
Capital programs	8 017.18
Total expenditure	124 607.41
Balance carried forward	140 670.39

A full copy of the school's 2010 financial statement is tabled at the Annual General Meeting of the school Parents and Citizens meeting. Further details concerning the statement can be obtained by contacting the school.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee has determined targets for the school's future development. The school self-evaluation committee included:

Heather Welch - Principal
Sharne Turpin - Assistant Principal
Kim Gibson - Teacher
Vicki Urquhart - Teacher
Fay Barwick - Teacher
Marg Amos - Teacher
Ellen Riley - Senior Administrative Manager
Sandra Allen - Learning Support Officer
Vanessa Knight - P&C President

Annual Concert and Presentation Day

Each year our school proudly prepares and presents a spectacular musical Concert to entertain parents, community supporters, official guests and friends. This year's theme was "A Musical Trip Around the World" where students showcased their talents at our Civic Theatre. The students practise for many weeks, under the tuition and guidance of Marg Amos, our specialist Music teacher and supported by all staff members. They performed to a large appreciative audience through music, dance, puppetry and singing skills on stage and were justifiably proud of their efforts. Special thanks to Gunnedah High School Hospitality class for the provision of the delicious morning tea.



Celebrating
at our Annual
Concert and
Presentation
Day 2010

